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| AnalyticIntelligences | InteractiveIntelligences | Introspective Intelligences |
| Logic SmartTechnology: Internet and Inspiration or Microsoft ExcelProduct: Compare and contrast at least two disasters from the [Disaster Area](http://www.fema.gov/kids/dizarea.htm). Include information about what to include in a home plan, what items to include in a disaster kit, what to do when the disaster begins, and what to expect after the disaster. Organize your information in a web or chart.  | Body SmartTechnology: Internet and Microsoft PublisherProduct: Create a disaster kit. Watch the video on [Ready.gov](http://www.ready.gov/america/getakit/index.html) and read the recommendations for a disaster kit. Gather the supplies possible and create pictorial representations of unavailable items. Be sure to have items that fit the four “basics of survival” described at Ready.gov. Create a card with Publisher describing the function of each item. (Include at least eight items.) | Wonder SmartTechnology: Internet and Microsoft PowerPointProduct: Create an interactive Jeopardy Game. Make at least four categories such as: tornado, hurricane, earthquake, and flood. Write at least five questions related to disaster preparedness for each category. Include hyperlinks to websites with pertinent information for answers to each question. |
| Music SmartTechnology: iPod, Belkin Tune Talk, Musical Instruments, Microsoft Power Point Product: Choose a natural disaster (tornado, hurricane, flood, or earthquake.) Create at least five slides giving directions for what to do if the disaster occurs. Create a melody using band instruments or a piano. Record the melody using an iPod and Belkin Tune Talk and insert music in background of presentation.  | People SmartTechnology: Internet VoiceThread, Microphone, Drawing Software or Clip Art (Optional)Product: Choose a natural disaster (tornado, hurricane, flood, or earthquake.) Create at least five slides using clipart, drawing software or your own artwork pertaining to preparing for the disaster. Record your voice describing what to do for each slide. At the end of each recording, pose a question that viewers may answer. Ask peers to respond to your VoiceThread.  | Pictures SmartTechnology: Internet and GlogsterProduct: Choose a natural disaster (tornado, hurricane, flood, or earthquake.) Create a Glogster page that informs others how to prepare for the disaster, what to do after the disaster begins and what to expect after the disaster. Embed an informative video from Discovery Education and include at least three links to informative websites on topic |
| Nature SmartTechnology: [FEMA for Kids](http://www.fema.gov/kids/) websiteProduct: [Become a Disaster Action Kid](http://www.fema.gov/kids/dizkid1.htm) and earn a certificate by reading about disasters on the FEMA site, doing the activities and testing your knowledge. Complete the [checklist of activites](http://www.fema.gov/kids/cklst.htm).Fill out the [form](http://www.fema.gov/kidsApps/disasterActionKid_submit_init.do?action=New) and receive your certificate. | Word SmartTechnology: Internet and WikispaceProduct: Create a wikispace for a natural disaster. Include a main page with links to at least four more pages. Create a a wikispace page for the following topics: a home plan, a safety kit, directions for when the disaster begins, and what to do after the disaster. | Self SmartTechnology: Photo Story 3Product: Imagine you are trapped in a natural disaster. Write an imaginary story about your experience. Include ways that you helped others with your knowledge of disaster preparedness. Illustrate your story and narrate it using Photo Story 3. |